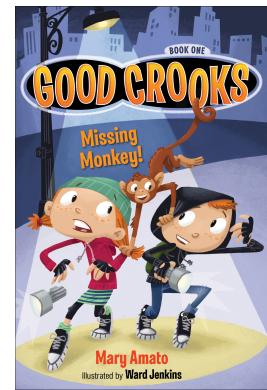


Common Core Classroom Activities

Good Crooks Book One: Missing Monkey



DISCUSSION QUESTIONS

GRADE 2: When their parents steal the monkey, describe how Billy and Jillian get the monkey back to the zoo?

CCSS.ELA-Literacy.RL.2.3 Describe how characters in a story respond to major events and challenges.

GRADE 3: Describe Billy. What are some of his character traits? How would you describe Jillian's personality? What do Billy and Jillian do to help return the monkey to the zoo?

CCSS.ELA-Literacy.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

UNDERSTANDING VOICE

Grade 2: Brainstorm how each character's voice might sound. Practice the voices by reading the first chapter of the book or the [Reader's Theater Script](#). You can find this in the resources index of www.maryamato.com

CCSS.ELA-Literacy.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Grade 3: Create a video or audio recording of the Reader's Theater Script (see above). If you want to share it, post the video on youtube or publish the audio on soundcloud (with parents' permission) and share it with me via info@maryamato.com.

CCSS.ELA-Literacy.SL.3.5 Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.